

University of Basrah

College of Nursing



**Study on choosing nursing profession among nursing college
students at Basrah University**

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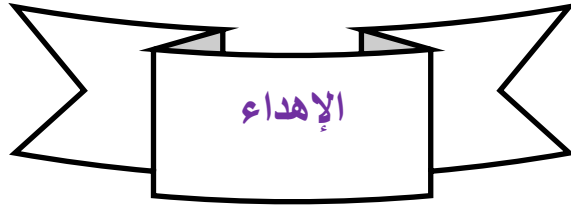
الآية القرآنية

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

((يا أيها الذين آمنوا إن تنصروا الله
ينصركم ويثبت أقدامكم))

صَدَقَ اللَّهُ الْعَظِيمِ

سورة محمدالية (7)



اهدي هذا الجهد المتواضع :

إلى من ارتضى أن يكون الخريف لأكون أنا الربيع المزهر في هذا الكونأبي الغالي
إلى من سهرت وربت ليضاء في وجه الطريق وبيتسم على ثغر الزمان إلى من جعلت
أناملي الدقيقة بصمة عز في كل مكانأمي الحنونة
إلى من أظهروا لي ما هو أجمل من الحياة، إلى السوسن المزروع على طول الطريق

إخوتي

إلى من وقف إلى جانبنا عندما ضللنا الطريق، إلى من علمنا التفاضل والمضي إلى الأمام
سجاد سالم عيساالدكتور.

إلى الذي كان عوننا لنا في بحثنا هذا ونورا يضيء الظلمة التي كانت تقف في طريقنا
الدكتور محفوظ فالح حسن

إلى الذين حملوا أقدس رسالة في الحياة، إلى الذين مهدوا لنا طريق العلم والمعرفة
إلى جميع أساتذتنا الأفاضل

إلى من تذوقت معهم أجمل اللحظات
إلى من سأفتقدهم وأتمنى أنيفتقدوني

شكر وتقدير

أشكر الله العليّ القدير الذي أنعم عليّ بنعمة العقل والدين. القائل في محكم التنزيل "وَفَوْقَ كُلِّ ذِي عِلْمٍ عَلِيمٌ" سورة يوسف آية(76).... صدق الله العلي العظيم
وقال رسول الله (صلى الله عليه وآله وسلم)

من سأل بالله فأعطوه، ومن استعاذ بالله فأعيذوه، ومن دعاكم فأجيبوه، ومن صنع إليكم معروفاً فكافئوه،".

وأثني ثناءً حسناً على صاحب القلب الطيب الدكتور سجاد سالم عيسى وفاءً وتقديراً واعترافاً مني بالجميل...

و أتقدم بجزيل الشكر لأولئك المخلصين الذين لم يألوا جهداً في مساعدتنا في مجال البحث العلمي، وأخص بالذكر الدكتور محفوظ فالح حسن..

ولا أنسى أن أتقدم بجزيل الشكر لكل من قام بتوجيهنا طيلة مراحلنا الدراسية.

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Abstract

Study on choosing nursing profession among nursing college students at Basrah University

Background Although studies provide important information on the factors which influence the choice of nursing as a career, the qualitative analysis makes it possible to study the subject more thoroughly. The purpose of this study was to conduct an in-depth analysis of the reasons why students choose nursing as a profession and their later perception of the job based on experiences acquired during the nursing course

Objectives of the study to understand the desire for nursing as a career for college of nursing students

Methodology A descriptive cross-sectional study design was carried out in the college of nursing at Basra university involving (200) students (male and female in). Started from December 1st 2021 up to 30 March 2022 to study the choosing nursing profession among nursing college students at Basrah university

A convenient sample consisted of (200) students/college of nursing at Basra University. A Closed-ended questions questionnaire was used for data collection.

The questionnaire contains two parts, the first part is related to the Socio-demographic characteristics of the students. The second part of the questionnaire consists of 20 questions that are concerned with the purpose of choosing nursing as a career. Standardized 3- points Likert scale including agree, neutral, and disagree was used for the study. The already performed questionnaire form was distributed to 200 students where they read the form and answer them, the forms then collected by the researchers, each form was scored according to the right typical answer.

Analysis was made by using SPSS (Statistical Package for Social Sciences) 26

Results of study found that 34% of the students were males and 66% were females, 90% of them were aged 18-26. 81% of the students were single and, 84.5 % of the students were living in urban areas. 66.5% of the students agree with their profession and they come to the college by their wish. 95% of the students had a neutral or positive attitude toward the questionnaire item, which showed a significant association. A significant association between the female gender and the agreement with nursing as a profession was found, evening study had more desire in choosing nursing as a profession which showed a significant association, there was no significant association between the age of the students and the desire toward nursing profession.

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Abbreviations

European Union (EU)

Chapter one: Introduction

1.1 Introduction

Background: Although studies provide important information on the factors which influence the choice of nursing as a career, qualitative analysis makes it possible to study the subject more thoroughly. The purpose of this study was to conduct an in-depth analysis of the reasons why students choose nursing as a profession and their later perception of the job based on experiences acquired during the nursing course.

The nursing profession has historically been undervalued, but in recent years it has been given higher regard. [1]. However, nurses' self-evaluation of their profession is lower than the valuation given to it by patients and other medical practitioners, including doctors [2]. Experts suggest that the recent elevation of the nursing profession may be related to the considerable improvement in nurses' qualification level, i.e., university education [3]. The current model of nursing education in Poland (in use since the year 2000), conforms to the Bologna Process and European Union (EU) directives and involves a two-cycle system. [4]. Young people's interest in the nursing profession is not high. [5]. Apart from low pay, which is still below the country's average [3], there are insufficient numbers of nurses in Poland [6], which is an additional stressor on the profession [7]. Against the background of other Organization for Economic Co-operation and Development (OECD) countries, the ratio of nurses per 1000 residents in Poland is low: in 2011 it was 5.2, while in Switzerland it was 16.6 [8]. Another problem is the rising mean age of the people working as nurses. Analyses by the Head Chamber of Nurses and Midwives showed that in 2008 the mean age of nurses in Poland was 44.2, and in 2013 it was 48.7 [6]. Nurses' dissatisfaction with their job, especially with the remuneration, is manifested by labor strikes [9]. Survey-based research carried out among 150 nurses and 150 hospitalized patients showed that patients (86 %) and nurses (56 %) generally support nurses' strikes. The main reasons why such strikes are organized, in the opinion of nurses, are: to achieve higher wages, to improve working conditions, and to improve the image of the nursing profession [9].

1.1. Statement of the problem

A study on choosing nursing profession among nursing college students at Basra university

1.2. Importance of the study

The study provide important information on the factors which influence the choice of nursing as a career

1.3. objectives

1- to understand the desire for nursing as a career

2-to detect nursing profession sight among health specialties .

3-to discover to which level students come to nursing to get an official job only .

Chapter two:

Review of literature

LITERATURE REVIEW

It is important to ascertain how students perceive nursing and why they decide on nursing as a career. Reasons for becoming a nurse are a subject of interest for researchers, who apply both quantitative and qualitative approaches when studying them. The desire to help or care for others is reported by researchers in many countries[10–15]. Other reasons for becoming a nurse are the availability of training close to home, pure chance, recommendation from family and

friends, and not being able to get into any other study program [12]. A study by Mooney et al.[16] found that the main reason for the choice of nursing as a career was the job situation it offered, explained as job security, easy access to jobs, and diverse opportunities in the career. 'Job situation' came out on top, because students sought an occupation in which they would not likely become unemployed, as nursing was perceived as favorable for its ability to provide security of employment and a steady income. Other authors found reasons to pursue nursing, such as personal aspirations (e.g., enjoyment or love of nursing) and career aspirations (e.g., the ability to enter tertiary education)[14]. Bahraini nursing students perceived nursing as providing care, helping people, and a humanitarian vocation; however, nursing in that country was considered not to have much social approval, with cultural issues impacting on the values attached to nursing as a career choice[17]. Research outcomes in psychology show that the original job choice is related to subsequent job satisfaction and commitment [18].Recent Polish research established that the reasons young people chose nursing as a career are similar to those in other countries, including the desire to help people, interest in medical sciences, availability of job opportunities after graduation, the desire to receive higher education, family tradition, failure to get in to other university courses, and pure chance [19–21]. According to other authors, motivations for the choice of nursing education are mixed, but pro-community motivations, focused on the good of others, prevail[22]. The results of survey-based research of professionally active nurses in Poland show that most of them chose their career mainly out of the wish to help others and to feel useful [23].Nursing has been-called the oldest arts and sciences in health care-system. For as long as there has been life, therehas been the need to provide care and comfort toalleviate suffering from illness and injury. Nursingis considered as one of the greatest ofhumanitarian services to all people whether ill orwell, rich or poor, literate or illiterate, young or oldare likely at some point in their life to dependupon the care provided by the nurses[27].Nursing is one of the most dedicated professionsin the health care contexts focused on the care ofindividuals, families and communities [28,29]. Thesustainability of nursing profession closelydepends on maintaining equilibrium betweenthose that enter and exit the professions. A multidimensionalperspective career choice has to beexamined in order to situate the choice of nursingas a career among higher secondary schoolsstudents[39,31,32]. Student perceptions on the fieldof nursing may have the largest impact on theirdecisions making to seek better opportunities to learn more about the profession[33]. Because,Career choice decision is one of the most critical issues for the students to make the moreeffective choice and positive impact on their self-conceptdevelopment and fulfillment of one's life purposes. In Bangladesh, career choice isgreatly motivated by a number of factorsliked parents' background, communities' communications and spiritual in various sectors[30,34]. At present, there are abundant vocations

and occupations available to an individual to an individual to choose. But vocational interest or benefit and career choices do not appear all of student [35]. Historically, nursing profession has been considered as a female dominated profession and not appropriate for male gender [36]. Diversity is the common crucial issue in the nursing workforce but the benefits of diversity, from the point of view of the male nurse are able to make the workforce more welcoming and accommodating towards men by encouraging a larger number of male recruit and reducing male attrition. With the impending shortage of registered nurses nationally and internationally, the recruitment of more men into nursing becomes more important. Men belong over 50% of the workforce, and constitute a viable population to answer the inevitable nursing shortage. A better understanding of secondary school students' perception of nursing as a career choice for men is required to further efforts to increase the number of men in nursing [37]. In a recent study on choice of career in nursing, reported that altruism and work-related motives have been identified as reasons for becoming a nurse [38]. In the past, nursing was usually provided by criminals and prostitutes [39]. In 19th century, Florence Nightingale (1820—1910), a lady belongs to well cultured family joined nursing and provided care to sick and wounded soldier during Vietnam War. Besides, the Lamps lady (Nightingale) contribution is the education of women, her development of theories of nursing practice and hygienic techniques, the emphasis on the preparation of nurses for the care of sick, protection and promotion of health of the individuals and society are very important facts of nursing spectrum today [29,35]. On the other hand, India along with Bangladesh, there are alarming shortage of nurses and patient nurses ratio that compromising the quality of health care provided to the individuals, families, communities and on the consumers satisfactions. Many strategies currently need to address the scarcity of nurses and changing the perception of public and college students towards nursing could be a one strategy for attracting more students to join the nursing profession. College students' perception towards nursing is important as they offer strategic clue towards successful recruitment to the next generation of nurses. Perception, attitude and belief are highly subjective and usually not based on facts [29,33,40]. Nurses are the largest and single component of any hospital or in variety of health care settings who deliver most of the nation's healthcare. However, it is essential to understand why students choose Nursing as a career. If those reasons are well-understood, more appropriate recruitment strategies can be developed. A poor image of Nursing as a career choice is a major contributor to the Nursing shortage. Undoubtedly, Nursing is a Noble Profession and it requires loving heart for compassionate care. In the 21st century, the demand of nursing is growing worldwide [41].

Chapter three

METHODOLOGY

3.1 Design of the study

A descriptive cross-sectional study design was carried out in the college of nursing at Basra university involving (200) students (male and female in). Started from December 1st 2021 up to 30 March 2022 to study the choosing nursing profession among nursing college students at Basrah university

3.2 Setting of the study

The present study carried out in the college of nursing at Basrah university

3.3 The sample of the study

A convenient sample consisted of (200) students/college of nursing at Basrah university

3.4 Study's instrument

A Closed-end questions questionnaire was used for data collection. The questionnaire contains two parts, the first part consists of 10 items related to Socio-demographic characteristics of the students and includes age, gender, working wards, graduation stage, type of study marital status, residency, income, and social status of the parents, education level for parents. The second part of the questionnaire consists of 20 questions that are concerned with the purpose of choosing nursing as a career. Standardized 3- points Likert scale including agree, neutral, and disagree was used for the study .the already performed questionnaire form was distributed to 200 students where they read the form and answer them, the forma was then collected by the researchers, each forma was scored according to the right typical answer.

3.5 Statistical analysis

Analysis was made by using SPSS (Statistical Package for Social Sciences)²⁶

3.6 Descriptive and inferential Data Analysis

1- Percentage (%)

2-frequency

2- Arithmetic mean

3- Standard deviation (Sd)

4- chi-square (X^2)

5-Mean of scores

CHAPTER FOUR RESULTS

4-1 Distribution of the Variables Related to Demographic Characteristics Nursing students

Table 4.1.1 : descriptive statistics of Demographic Variables			
Demographic Variables	Variables Classes	Frequency	Percent
Sex	Male	68	34 %
	Female	132	66 %
	Total	200	100 %
	18 – 26	180	90 %

Age	27 – 35	20	10 %
	Total	200	100 %
Marital status	Single	162	81 %
	Married	38	19 %
	Total	200	100 %
Residency	Urban	169	84.5 %
	Rural	31	15.5 %
	Total	200	100 %
Stage	First	13	6.5 %
	Second	17	8.5%
	Third	47	23.5 %
	Fourth	123	61.5 %
	Total	200	100 %
Studying type	Morning	103	80 %
	Evening	97	20 %
	Total	200	100 %
Type of Education	Governmental	191	95.5 %
	Parallel	9	4.5 %
	Total	200	100 %
Income	Enough	91	45.5 %
	Medium	101	50.5 %
	Low	8	4 %
	Total	200	100 %
Education – father	Primary	43	21.5 %
	Secondary	52	26 %
	Institute	47	23.5 %
	College	58	29 %
	Total	200	100 %
Education – mother	Primary	73	36.5%
	Secondary	70	35 %
	Institute	35	17.5 %
	College	22	11 %
	Total	200	100 %

The table showed that 34% of the sample were males and 66% were females , 90% of the sample were at age interval 18-26 and 10 % at age interval 27 and above . 81% of the sample were single and 19.5% married , 84.5 % of the

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students were living in urban areas and 15.5% at rural areas. 6.5% of the students were from first stage , 8.5 % from second stage , 23.5 % from the third stage and 61.5 % from the fourth stage . 80% of the students were from Morning study and 20% from Evening study .regarding the type of education 95.5% governmental and 4.5% parallel . regarding the family income 45.5% had enough income , 50.5% had medium income and 4% had low income . education levels for the fathers include 21.5% primary school graduation , 26% secondary school graduation , 23.5% technical institutes graduation and 29% college graduation. education levels for the mothers include 36.5% primary school graduation , 35% secondary school graduation , 17.5% technical institutes graduation and 11% college graduation.

Table 4-2 Evaluation of accepting Nursing students for Nursing profession

Table 4.2.1: Mean score, frequency and percent			
Evaluation of accepting Nursing students			
Evaluation	Mean score	Frequency	Percent
Disagree	1 – 1.66	7	3.5 %
Neutral	1.67 – 2.33	60	30 %
Agree	2.34 – 3	133	66.5 %
Total		200	100 %

The table showed the degree of acceptance of nursing career profession for the college of nursing students in Basrah university , only 3.5% were disagree with profession , 30% had neutral attitude toward nursing profession, and 66.5% of the students agree with profession and they come to the college by their wish.

4-3 the Evaluation of questionnaire items for Nursing profession by Nursing Student,using mean of scores

No	Questions	M S	Ass.
1	Nursing is a humane profession, which is why I chose it .	2.68	Agree
2	I love the nursing profession .	2.52	Agree
3	Because of the central appointment and because it is a required job	2.58	Agree
4	I want to complete higher studies	2.64	Agree
5	My choice was because of the average	1.81	Neutral
6	I chose the nursing profession because I wanted to relieve the suffering of people	2.47	Agree
7	When I saw how nurses treat patients I loved getting into nursing.	2.15	Neutral
8	I wanted to study the profession and love to work in the health field	2.54	Agree
9	Compulsory, not desirable	2.20	Neutral
10	I like to carry and use a stethoscope and wear a white coat , so I wanted to study nursing	2.28	Neutral
11	There was an error in the central application form	2.55	Agree
12	I feel that the profession of nursing fits my personality because it is independent	2.32	Neutral
13	The nursing profession is an independent and comprehensive science and does not belong to any other science, but at the same time it is included in other specializations, especially medical	2.48	Agree
14	I want to make a real difference in helping others	2.72	Agree
15	Recently, high rates of admission to nursing colleges have increased, which is the reason for my entry to the College of Nursing	2.24	Neutral
16	When I graduate, I will be able to work in a lobby management or nursing administration	2.66	Agree
17	I would like my certificate upon graduation to be a bachelor's degree	2.51	Agree
18	That his place as a university nurse in the hospital made me choose the nursing profession	2.17	Neutral
19	My desire to complete the nursing study to improve my place in the health institution	2.42	Agree
20	My family fears that I will be accepted into a distant university, so I chose nursing	2.17	Neutral

*Disagree = (1-1.66), Neutral = (1.67 – 2.33), Agree = (2.34 – 3) total :200

The table showed the means of scores for answers for the questionnaire by the nursing students. All the items of the questionnaire showed significant associations except one regarding the answer (My choice was because of the rate) .95% of the students had neutral or positive attitude toward the questionnaire item

4-4 the association between Nursing profession agreement according to gender

Sex		Assessment			Total	Significant		
		Disagree	Neutral	Agree		Chi square	P – valve	Sig.
Male	Count	0	13	55	68	10.83	0.004	S
	% within sex	0 %	19 %	81 %	100 %			
Female	Count	7	47	78	132			
	% within sex	5 %	36 %	59 %	100 %			

S = significant

The table showed significant association between female gender and the agreement with nursing as profession.

4-5 the association between type of the study and choosing nursing profession

Studying		Assessment			Total	Significant		
		Disagree	Neutral	Agree		(X ²)	P – valve	Sig.
Morning	Count	6	42	55	103	18.98	0.00	S
	% within studying	5.8%	40.8%	53.4%	100 %			
Evening	Count	1	18	78	97			
	% within studying	1.0%	18.6%	80.4%	100 %			

S = significant

The table showed significant association between type of the study and the agreement with nursing as profession. Where evening study had more desire in choosing nursing as profession

4-6 the association between age interval and choosing nursing profession

Age class		Assessment			Total	Significant		
		Disagree	Neutral	Agree		(X ²)	P – valve	Sig.
18 – 26	Count	7	58	115	180	5.58	0.061	Ns
	% within level	4 %	32 %	64 %	100 %			
27 – 35	Count	0	2	18	20			
	% within level	0 %	10 %	90 %	100 %			

Ns = non – significant

The table showed that there were no significant association between age of the students and the agreement with nursing as profession.

Chapter five: Discussion

Nursing as a branch of health care system is to serve the humanity. The demand of nursing is growing worldwide and Iraq is no exception for that.

Our study was a descriptive cross-sectional study design which was carried out in college of nursing at Basra university involving (200) students (male and female in).to understand the desire of nursing students for nursing as a career Our study is similar to a study done in Istanbul were they found majority of the students had chosen nursing for the ease of securing a job (65.8%) while our study was (66.5%). (24)

Our study also similar to a study done in Taif , Saudi Arabia the highest percentage of both male and female students is agree with nursing career (25) . also in Saudi study They found that highest percentage of positive image were among male students , while in our study there were no gender differences regarding nursing profession as a career (25)

Bangladesh study found that 58.2% out of total respondents who agree with nursing as a career would consider the nursing is a respectful and honorable profession so it is similar to our study (26)

Chapter six

Conclusions & Recommendations

5.1.Conclusions

1-Demography: 34% of the students were males and 66% were females , 90% of the them were age 18-26 . 81% of the students were single and ,84.5 % of the students were living in urban areas.

2-66.5% of the students agree with profession and they come to the college by their wish.

3-95% of the students had neutral or positive attitude toward the questionnaire item, which showed significant association

4- A significant association between female gender and the agreement with nursing as profession were found

5- evening study had more desire in choosing nursing as profession which showed significant association

6- there were no significant association between age of the students and the desire toward nursing profession.

Recommendations

1-encourage secondary schools students , male and females to enter nursing colleges

2-Make social meetings and work shops for different aggregates in the community to show them the benefit of **encouraging their sons to join** nursing college , and explain the need of the country to nurses as a job

3-Invite secondary schools to visit college of nursing to increase their desire toward nursing profession.

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APPENDIX(A)

القسم الثاني
ضع علامة صح في العمود الذي يحمل الاختيار المناسب لك

ت	الفقرات	أوافق	محايد	لا أوافق
1	تعتبر التمريض مهنة إنسانية لذلك اخترتها			
2	أحب مهنة التمريض			
3	بسبب التعيين المركزي ولأنها وظيفة مطلوبة			
4	لدي رغبة في إكمال الدراسات			
5	اختياري كان بسبب المعدل			
6	اخترت مهنة التمريض لرغبتني في تخفيف عن معاونة الناس			
7	عندما رأيت كيف يعامل الممرضون المرضى أحببت الدخول إلى التمريض			
8	رغبت في دراسة المهنة وأحب العمل في المجال الصحي			
9	اختيار إجباري و ليس برغبتني			
10	أحب حمل واستخدام السماعة الطبية وارتداء الصدرية البيضاء لذلك رغبت في دراسة التمريض			
11	كان هناك خطأ في استمارة التقديم المركزي			
12	اشعر أن مهنة التمريض تناسب شخصيتي لكونها مستقلة			
13	كون مهنة التمريض علم مستقل وشامل ولا ينتمي لأي علم آخر ولكنه في نفس الوقت يدخل في الاختصاصات الأخرى وخصوصا الطبية			
14	لدي الرغبة في صنع فرقا حقيقيا في مساعده الأخرين			
15	أزداد القبول في كليات التمريض لمعدلات عالية في الأونة الأخيرة كان سببا في دخولي لكلية التمريض			
16	عندما أتخرج سأتمكن من العمل في أداره الردهات أو إدارة التمريض			
17	ارغب بان تكون شهادتي عند التخرج هي البكالوريوس			
18	أن مكانه الممرض الجامعي في المستشفى هي من جعلتني اختار مهنة التمريض			
19	رغبتني بإكمال دراسة التمريض لتحسين مكاني في المؤسسة الصحية			
20	مخاوف عائلتي علي من أن يكون قبولي في جامعه بعيدة لذلك اخترت التمريض			

بسم الله الرحمن الرحيم

إلى زملائي الطلبة الكرام

السلام عليكم ورحمة الله وبركاته أرجو منكم الإجابة على فقرات هذه الأستبانة لبحث التخرج الموسوم أسباب اختيار مهنة التمريض لدى طلبة كلية التمريض في جامعة البصرة، وحسب الفقرات ادناه.

A study on choosing nursing profession among nursing college students at
University of Basra

أرجو قراءة الفقرات التالية ثم الإجابة عليها وتكون في سرية تامة لإغراض البحث العلمي فقط ، ولكم التوفيق .

القسم لأول : المعلومات الديموغرافية

ضع علامة صح إمام الخيار المناسب لك

العمر: المرحلة الدراسية :- الأولى الثانية الثالثة الرابعة
نوع الدراسة :- صباحي مسائي

نوع الكلية:- حكومي موازي

الجنس:- ذكر أنثى

نوع السكن :- مدينه ريف

مستوى الدخل :- يكفي متوسط محدود

الحالة الزوجية للطالب: أعزب/انسه متزوج / متزوجة

الحالة الأسرية :- الوالدان على قيد الحياة أو احدهم منفصلان
متوفيان

المؤهل العلمي للوالدين

مستوى تعليم الأب:- ابتدائية ثانوية معهد كلية

مستوى تعليم إلام:- ابتدائية ثانوية معهد كلية

APPENDIX (B)

المتخصصين والتدريسيين الذين تم عرض الاستبيان عليهم :

ت	الاسم	اللقب العلمي	الشهادة	الاختصاص	مكان العمل
1	محفوظ فالح حسن	أستاذ دكتور	دكتوراه	الفسولوجية	كلية التمريض
2	عبد الكريم سلمان	أستاذ مساعد	دكتوراه	تمريض بالغين	كلية التمريض
3	هاجر سالم عيسى	أستاذ مساعد	ماجستير	تمريض أطفال	كلية التمريض
4	واثق فرعون	مدرس	دكتوراه	فسلجه	كلية التمريض
5	سجاد عبد الصادق	طبيب اختصاص	دبلوم عالي	اختصاص أطفال	كلية التمريض

المخلص

الخلفية بالرغم من أن الدراسات تقدم معلومات مهمة عن العوامل التي تؤثر على اختيار التمريض كمهنة ، فإن التحليل النوعي يجعل من الممكن دراسة الموضوع بشكل أكثر شمولاً. كان الغرض من هذه الدراسة هو إجراء تحليل متعمق للأسباب التي تجعل الطلاب يختارون التمريض كمهنة وتصورهم اللاحق للوظيفة بناءً على الخبرات المكتسبة خلال دورة التمريض.

أهداف الدراسة

لفهم الرغبة في التمريض كمهنة لطلاب كلية التمريض المنهجية تصميم دراسة وصفية مقطعية تم إجراؤها في كلية التمريض بجامعة البصرة بمشاركة (200) طالب وطالبة (من 1 ديسمبر 2021 حتى 30 مارس 2022 لدراسة اختيار مهنة التمريض بين طلبة كلية التمريض). جامعة البصرة عينة ملائمة تكونت من (200) طالب / كلية التمريض في جامعة البصرة. تم استخدام استبيان أسئلة مغلق لغرض جمع البيانات. يحتوي الاستبيان على جزأين ، الجزء الأول يتعلق بالخصائص الاجتماعية الديموغرافية للطلاب و. يتكون الجزء الثاني من الاستبيان من 20 سؤالاً تتعلق بغرض اختيار التمريض كمهنة. تم استخدام مقياس ليكرت القياسي المكون من 3 نقاط بما في ذلك: موافق وحيادي وغير موافق لغرض الدراسة. تم توزيع نموذج الاستبيان الذي تم إجراؤه بالفعل على 200 طالب حيث قرأوا الصيغة وأجابوا عليها ، ثم جمعها الباحثون ، وتم تسجيل كل نموذج وفقاً للإجابة النموذجية الصحيحة. تم إجراء التحليل باستخدام SPSS الحزمة الإحصائية للعلوم الاجتماعية) 26

وجدت نتائج دراستنا أن 34٪ من الطلاب كانوا ذكور و 66٪ إناث ، 90٪ منهم تتراوح أعمارهم بين 18-26. كان 81٪ من الطلاب العزاب و 84.5٪ من الطلاب يعيشون في مناطق حضرية ، و 66.5٪ من الطلاب يوافقون على المهنة ويأتون إلى الكلية برغبتهم. 95٪ من الطلاب كان لديهم موقف محايد أو إيجابي تجاه بند الاستبيان ، مما أظهر ارتباطاً معنوياً. تم العثور على ارتباط كبير بين الجنس الأنثوي والاتفاق مع التمريض كمهنة ، وكانت الدراسة المسائية أكثر رغبة في اختيار التمريض كمهنة مما أظهر ارتباطاً كبيراً لم يكن هناك ارتباط معنوي بين عمر الطلاب والرغبة في مهنة التمريض.



جامعة البصرة
كلية التمريض

دراسة حول اختيار مهنة التمريض بين طلاب كلية التمريض في جامعة البصرة

مشروع البحث

يقدم إلى عماده كلية التمريض في جامعة البصرة لنيل درجه
البكالوريوس في علوم التمريض

من قبل

صادق حسين علي
زينب احمد ثاني
ميلاد صباح عباس

المشرف
الأستاذ الدكتور. سجاد سالم عيسى

2021-2022